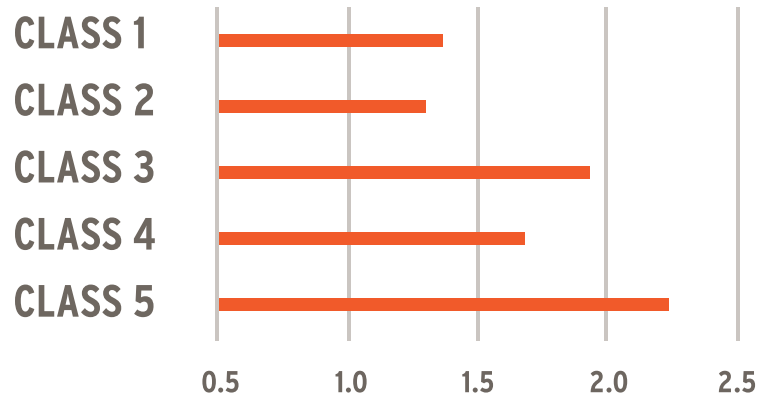


CHALLENGE

One of the major challenges was that students who were struggling and most often reluctant readers were not engaged in the lesson nor did they see the value in taking the course. Prior to implementing iLit, many teachers were pulling various resources to deliver instruction because they did not like the materials provided. The class became more of a second English class than a true reading class, and students did not take an interest in the class or in reading. iLit provides teachers with a resource and scripted lessons, if needed. No more searching or anticipating student responses, the work has been done for teachers. Now, students are engaged in learning. You see students completing the interactive reader and then choosing to read a self-selected novel.

90 MINS
USE EVERY OTHER DAY

SIGNIFICANT READING GROWTH IN
JUST A HALF YEAR
OF IMPLEMENTATION



Grade Level Gain (in Years)
Representative Student Gains By Class

“With iLit the culture of the reading classroom as a whole has been transformed.”

Minika Jenkins
Director, High School Reading/ELA
Duval County Public Schools



TESTIMONIAL

Personally, to walk into a classroom and see students engaged in reading, of their choice and being able to articulate what they are reading confirms that students are learning. It has changed the reading classroom environment. I believe students feel that there is a focus on reading and no longer see the reading class as just another English course.”

Minika Jenkins
Director, High School Reading/ELA
Duval County Public Schools



DEMOGRAPHICS

- 125K student enrollment
- 53% free and reduced lunch
- 68% graduation rate
- 5.9% dropout rate
- 44.3% African-American
- 39.2% Caucasian
- 8.4% Hispanic/Latino
- 4.3% Asian
- 3.4% Multi-racial
- 0.2% Native American
- 0.2% Pacific Islander

IMPLEMENTATION

Duval County began using iLit in 2013. iLit is being used in grades 9 and 10 in all 21 Duval County High Schools and in select schools for grades 6-8. iLit is being used as the core for students who are less than two years below grade level, but not yet reading on grade level in grades 9 and 10. In grades 6-8, iLit is used with students who are 2-3 years below grade level.

21 HIGH SCHOOLS

HIGHLY DIVERSE STUDENT POPULATION

SIGNIFICANT READING GAINS IN
JUST A HALF YEAR OF USE

*Based on grade-level equivalent scores representing a combination of vocabulary, comprehension and reading as measured by GRADE™. GRADE™ is NCRTI approved.