

CHALLENGE

KIPP's three campuses turned to iLit to achieve their mission of "preparing students in underserved communities for success in college and life." Before implementing iLit, KIPP's high school campuses did not have a reading class or reading program that was catered towards their unique way of learning. With the implementation of iLit, KIPP is now able to use the program to support their struggling readers with differentiated instruction.

The results KIPP is seeing mirror what's happening across the country...Special education students who are learning 45 minutes a day with *iLit* are realizing grade level gains of more than two years in just a single year of instruction.

45 MINS USE EVERY DAY

SIGNIFICANT READING GROWTH IN A SINGLE YEAR WITH iLIT



Grade Level Gain



“iLit engages struggling readers by allowing them to choose from a wide range of genres that they are interested in reading.”

Sharon A. Johnson, M.Ed.
District Wide Special Education Coordinator
KIPP Houston Public Schools

Struggling Readers Gain 2.34 Years of Reading Growth in a Single Year

KIPP Houston Public Schools, Houston, TX

TESTIMONIAL

The iLit Program is very easy to navigate for teachers as well as for students. Based on the data, we see that student reading levels have increased and students are expanding their vocabulary.”

Sharon A. Johnson, M.Ed.
District Wide Special Education Coordinator
KIPP Houston Public Schools



DEMOGRAPHICS

- 0.5K student enrollment
- 90.5% free and reduced lunch
- 95% graduation rate
- 14% African-American
- 39.2% Caucasian
- 78% Hispanic/Latino
- 3% Native American
- 1% Asian

IMPLEMENTATION

KIPP began using iLit in 2013 on three high school campuses in grades 9-12. iLit is used primarily with the Special Education Population in these grades.



*Based on grade-level equivalent scores representing a combination of vocabulary, comprehension and reading as measured by GRADE™. GRADE™ is NCRTI approved.